

Local Control and Accountability Plan

February 11, 2016





- Overall review of plan and introduction to data
- Specify targeted items for deeper review
- 3. Proposed actions/changes for 16-17





Thank you for being part of determining how our District will utilize LCAP dollars to improve student results.

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Prepare all students to be college and career ready--able to thrive in a global society

What obstacles, problems or challenges keep this from happening?



REVIEW of 15-16 LCAP



- Reduce class size
- Increase counseling
- Instructional coaching
- Target additional supports for struggling students
- Increase systems of support for students to plan paths during and after high school

+LCAP—What is in the plan?

Restore class size

Increase presence of social workers

Increase counseling

Increase after school options

Support English Language Learners

Increase technology use

Support coaching for improved teaching and learning

Use software for developing high school and post-high school planning

Place Parent and Community Involvement Specialists at every site





Prepare all students to be college and career ready--able to thrive in a global society

Which of these actions do you value most?





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What would you expect see as outcomes of these efforts?





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What actions would you add?

+TIMELINE FOR 16-17 PLAN

REFLECT

OCTOBER-NOVEMBER

Evaluate progress and consult stakeholders in needs assessment

ADAPT

NOVEMBER-JANUARY

Consult stakeholders on goals, actions and services

PLAN AND REVIEW

FEBRUARY-MARCH

Draft plan, present to advisory groups, respond and adjust

INPUT AND ADOPTION

APRIL-JUNE

Make revisions, finalize and adopt

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